



YEARLY STATUS REPORT - 2024-2025

Part A

Data of the Institution

1.Name of the Institution		Yogiji Maharaj Mahavidhayalaya Mahila Arts and Commerce College, Dhari
Name of the Head of the institution		Dr. R. K. Dave
Designation		Principal
Does the institution function from its own campus?		Yes
Phone no./Alternate phone no.		02797299002
Mobile No:		9428621700
State/UT		Gujarat
Pin Code		365640
2.Institutional status		
Affiliated / Constitution Colleges		Affiliated

Type of Institution	Women
Location	RURAL
Financial Status	Grants-in aid

Name of the Affiliating University : Saurashtra

Name of the IQAC Coordinator	PROF. B.P. UNADKAT				
Phone No.	02797299002				
Alternate phone No.	9904816876				
IQAC e-mail address	ymmv_dhari@yahoo.co.in				
Alternate e-mail address	bhaveshunadkat25@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	Web link : https://sites.google.com/view/ymmvdhari/naac-report?read_current=1				
4.Whether Academic Calendar prepared during the year?	Yes				
if yes, whether it is uploaded in the Institutional website Web link:	Web link: https://sites.google.com/view/ymmvdhari/naac-report				
5.Accreditation Details					
Cycle Grade CGPA Year of Accreditation Validity from Validity to:					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to

Nil	B	2.19	2019	15/07/201	9 14/07/2024
Nil	B	2.61	2014	21/02/2014	20/02/2019
Nil	B	Nil	2007	31/03/2007	30/03/2012

6.Date of Establishment of IQAC	01/07/2007
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	
/FacultyScheme Funding Institutional/Department Year of award with duration Amount Agency Nil Nil Nil Nil Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes
9.No. of IQAC meetings held during the year	2
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes Web link: https://sites.google.com/view/ymmvdhari/naac-report
If No, please upload the minutes of the meeting(s) and Action Taken Report	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Nil
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Regular meeting of Internal Quality Assurance Cell (IQAC);	

- timely submission of Annual Quality Assurance Report (AQAR) to NAAC
- sports
- Arrangement of quiz •
- Arrangement of Essay competition

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

PLAN:	Achievements/Outcomes
Regular meeting of Internal	timely submission of Annual
Quality Assurance Cell (IQAC) •	Quality Assurance Report (AQAR)
Academic Administrative Audit	to NAAC; Feedback from all
(AAA) conducted and its follow	stakeholders collected, analysed
up action , • Participation in	and used for improvements, Well
NIRF • ISO Certification	development, well arranged
Regular meeting of Internal	advancement of study

13. Whether the AQAR was placed before statutory body?

YES

Name of the statutory body ; Trust

Name Date of meeting(s) : 05/03/2024

14. Whether institutional data submitted to AISHE: yes

Year Date of Submission : 10/09/2025

15. Multidisciplinary / interdisciplinary

Arts : Sem 1, Sem 2, Sem 3, Sem 4, Sem 5, Sem 6 commerce :
Sem 1, Sem 2, Sem 3, Sem 4, Sem 5, Sem 6 B.C.A : Sem 1, Sem
2, Sem 3, Sem 4, Sem 5, Sem 6

16. Academic bank of credits (ABC): yes, our institution is affiliated to Saurashtra University Rajkot and therefore we follow the Academic bank of credits (ABC) as per the rules of

Saurashtra University, Rajkot
17.Skill development: • best from waste • beauty parlor training Y • Yoga training • Drawing practice • Elocution competition • Essay writing
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
• Appropriate integration of Indian Knowledge system is maintained • National language Hindi is taught to the students Classical language Sanskrit is also taught to the students • English is also taught to the students in the institution Appropriate integration of Indian Knowledge system is maintained • National language Hindi is taught to the students Classical language Sanskrit is also taught to the students • English is also taught to the students in the institution
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The institution analyses the feed backs of the students and the stake holders and focus on the possible positive and constructive changes in the study and extra activities
20.Distance education/online education:
The institution has affiliation with Dr. Baba Saheb Ambedkar Open University and the institution allows the students to join the various available distance courses of Dr. Baba Saheb Ambedkar Open University

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year: 03

File Description

Documents

Data Template

No File Uploaded

2.Student

2.1

Number of students during the year: 327

File Description Documents

Data Template No File Uploaded

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year : 249

File Description Documents

Data Template No File Uploaded

2.3

Number of outgoing/ final year students during the year : 11

File Description Documents

Data Template No File Uploaded

3.Academic	
3.1 Number of full time teachers during the year :11	
File Description Documents Data Template No File Uploaded	
3.2 Number of Sanctioned posts during the year :00	
File Description Documents Data Template No File Uploaded	
4.Institution	
4.1 Total number of Classrooms and Seminar halls :17	

4.2
Total expenditure excluding salary during the year (INR in lakhs):19.93

4.3 Total number of computers on campus for academic purposes: 70	
--	--

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
The Institution ensures effective curriculum delivery through a well planned and documented process

1. The institution makes annual calendar of the educational and co-curricular activities celebrations of different days etc. accordingly 2. The institution holds MCQ test, theoretical tests periodically continuously. 3. The institution arranges seminars for the holistic development of students and teachers 4.The institution executes the Government Project of "Saptdhara" and Udishya in which different types of students' potentials can be recognized. 5.Quiz, elocution competitions, essay competitions, dramas, picture drawing, Rangoli competitions, etc are arranged in "Saptdhara" 6.The institution implemented the concept of "Finishing School" as suggested by Knowledge Consortium of Gujarat.

7.The institution gives the students the work of Assignment. 8.Through the celebration of library week, the students are intimated with the knowledge of different books 9.For the new comers, the library orientation programme is executed. 10.Sports events are performed regularly for the students 11.The expert orators are invited to deliver their experienced and knowledgeable lectures for students' holistic developments. 12.Spiritual programmes are arranged for the students and the teaching and non teaching staff members. 13."Excellence Camp" is arranged for the development of the students and the teachers 14.Celebrations of

Hindi Day & Sanskrit Week 15.Celebration of Gujarati Literary Persons like Umashankar Joshi, Javerchand Meghani, and so on 16.Project work. 17.provide extra facility's like scholarship form, CMAT form, competitive exam form, khelmahe khumbha, 18.bisag show videos like related topic like education, skill developments, sport, etc.. 19.live telecast of renowned personalities. 20.Yoga practice. 21.live telecast of KCG Gujarat Program

File Description Documents

Upload relevant supporting document No File Uploaded Link for Additional information

Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation

(CIE Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description Documents Upload relevant supporting documents No File Uploaded Link for Additional information Nil	
1.1.3 – Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description Documents No File Details of participation of teachers in various bodies/activities provided as a response to the metric Any additional information No File Uploaded	
1.2 - Academic Flexibility	

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented:03 (NEW EDUCATION POLICY 2020)
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented: 03 (NEW EDUCATION POLICY 2020)

File Description Documents Any additional information No File Uploaded Minutes of relevant Academic Council/ BOS meetings No File Uploaded Institutional data in prescribed format (Data Template) No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year:03
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template) :03
File Description Documents Any additional information No File Uploaded Brochure or any other document relating to Add on /Certificate programs No File Uploaded List of Add on /Certificate programs (Data Template) No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year
116
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year
116
File Description Documents Any additional information No File Uploaded Details of the students enrolled in Subjects related to certificate/Add-on programs No File Uploaded
1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
Value-added courses imparting transferable and life skills offered during the year ,Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

File Description	Documents
------------------	-----------

Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year
03
File Description Documents Any additional information No File Uploaded Programme / Curriculum/ Syllabus of the courses No File Uploaded Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses No File Uploaded MoU's with relevant organizations for these courses, if any No File Uploaded Number of courses that include experiential learning through project work/field work/internship (Data Template) No File Uploaded
1.3.3 - Number of students undertaking project work/field work/ internships

File Description Documents Any additional information No File Uploaded

List of programmes and number of students undertaking project work/field work/ /internships (Data Template) No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

Yes, Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	File Uploaded

Any additional information(Upload)	No File Uploaded
------------------------------------	------------------

1.4.2 - Feedback process of the Institution may be classified as follows	Feedback collected, analyzed and action has been taken
File Description Documents Upload any additional information No File Uploaded URL for feedback report Nil	
TEACHING-LEARNING AND EVALUATION	

2.1 - Student Enrollment and Profile
2.1.1 - Enrolment Number Number of students admitted during the year
2.1.1.1 - Number of sanctioned seats during the year
900
File Description Documents Any additional information No File Uploaded Institutional data in prescribed format No File Uploaded
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats): 249
2.1.2.1 - Number of actual students admitted from the reserved categories during the year
249
File Description Documents Any additional information No File Uploaded Number of seats filled against seats reserved (Data Template) No File Uploaded
2.2 - Catering to Student Diversity
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners
The institution assesses the learning levels of the students and organizes special Programs for advanced learners and slow learners . For the slow learners, the institution arranges for extra classes so that the slow learners can study properly. . For the slow learners, the institution arranges for repetition of courses too. . For the advance learners, the institution arranges for advance learning and extra innovative classes of computers, communication skills, finishing schools etc. File Description Documents

File Description Documents Link for additional Information Nil Upload any additional information No File Uploaded
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)
Number of Students Number of Teachers : 327 / 11, Ratio :35.97

File Description Documents Any additional information No File Uploaded
2.3 - Teaching- Learning Process
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. · Computers, laptops, printers, projectors, LCD, visualizers, control panels, tablets are available for students. · Net availability, wi - fi, e - journals are available for students
File Description Documents Upload any additional information No File Uploaded Link for additional information Nil
2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words
All the teachers of the institution use ICT enabled tools for effective teaching-learning process. · Each and every class room is well - equipped with projector and each teacher is given a laptop by the institution for teaching. · The teachers prepare soft copy of materials and provide to the students regularly.

File Description Documents Upload any additional information No File Uploaded Provide link for webpage describing the ICT enabled tools for effective teaching-learning process Nil
2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)
2.3.3.1 - Number of mentors
11
File Description Documents Upload, number of students enrolled and full time teachers on roll. No File Uploaded Circulars pertaining to assigning mentors to mentees No File Uploaded mentor/mentee ratio No File Uploaded
2.4 - Teacher Profile and Quality
2.4.1 - Number of full time teachers against sanctioned posts during the year
11
File Description Documents Full time teachers and sanctioned posts for year (Data Template) No File Uploaded Any additional information No File Uploaded List of the faculty members authenticated by the Head of HEI No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06
File Description Documents Any additional information No File Uploaded List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) No File Uploaded
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)
2.4.3.1 - Total experience of full-time teachers
22 years
File Description Documents Any additional information No File Uploaded List of Teachers including their PAN, designation, dept. and experience details(Data Template) File Uploaded
2.5 - Evaluation Process and Reforms
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.
Mechanism of internal assessment is transparent and robust in terms of frequency and mode is implemented. · Continuous Tests are arranged for transparent and robust internal assessment. · Seminars are arranged regularly for the same purpose for students regularly. · Quiz arranged at regular interval for the students. · MCQ Tests are arranged for the students. · Cultural activities are arranged for the students.
File Description Documents Any additional information No File Uploaded Link for additional information Nil
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time bound and efficient

There is a Mechanism to deal with internal examination related grievances and it is transparent, time- bound and efficient . Continuous Tests are arranged for transparent and robust internal assessment. · MCQ Tests are arranged for the students.· All results are declared on definite time limit too. · Students are inspired for more work and their work is modified regularly.

File Description Documents

Any additional information No File Uploaded Link for additional information Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. · The students are motivated to continue their study even after graduation. · The students are given appropriate guideline for further study opportunities available for them in the educational field. · They are given guideline for the exposure in the various fields for service possibilities.

File Description Documents Upload any additional information No File Uploaded Paste link for Additional information Nil Upload COs for all courses (exemplars from Glossary) No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The students are given appropriate guideline for further study opportunities available for them in the educational field. · They are given guideline for the exposure in the various fields for service possibilities.

File Description Documents Upload any additional information No File Uploaded Paste link for Additional information Nil
2.6.3 - Pass percentage of Students during the year
2.6.3.1 - Total number of final year students who passed the university examination during the year
47
File Description Documents No File Upload list of Programmes and number of students passed and appeared in Uploaded the final year examination (Data Template) Upload any additional information No File Uploaded Paste link for the annual report Nil
2.7 - Student Satisfaction Survey
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)
web link : https://sites.google.com/view/ymmvdhari/naac-report?read_current=1
RESEARCH, INNOVATIONS AND EXTENSION
3.1 - Resource Mobilization for Research
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
00

File Description	Documents
------------------	-----------

Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year
3.1.2.1 - Number of departments having Research projects funded by government and non government agencies during the year
00
File Description Documents List of research projects and funding details (Data Template) No File Uploaded Any additional information No File Uploaded Supporting document from Funding Agency No File Uploaded Paste link to funding agency website Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year
02
File Description Documents Report of the event No File Uploaded Any additional information No File Uploaded List of workshops/seminars during last 5 years (Data Template) No File Uploaded
3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
05	
File Description Documents Any additional information No File Uploaded No File List of research papers by title, author, department, name and year of publication (Data Template) Uploaded	

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
00	
File Description Documents Any additional information No File Uploaded No File List books and chapters edited volumes/ books published (Data Template) Uploaded	
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
• The institute sends the students to neighboring colleges and companies for acquiring knowledge and experiences awareness camp about solving social issues • essay competition • elocution competition • sports activities • cultural activities	

File Description Documents Paste link for additional information Nil Upload any additional information No File Uploaded
3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year
00
File Description Documents Any additional information No File Uploaded Number of awards for extension activities in last 5 year(Data Template) No File Uploaded e-copy of the award letters No File Uploaded
3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmers such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year
09

File Description	Documents
Reports of the event organized	No File Uploaded

Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year : 300
3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year
325
File Description Documents Report of the event No File Uploaded Any additional information No File Uploaded Number of students participating in extension activities with Govt. or NGO etc (Data Template) No File Uploaded
3.4 – Collaboration
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year
00
File Description Documents e-copies of linkage related Document No File Uploaded Details of linkages with institutions/industries for internship (Data Template) Any additional information No File Uploaded No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year
00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded

Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
--	------------------

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching learning. viz., classrooms, laboratories, computing equipment etc.

Details of augmentation in infrastructure facilities during the year Facilities Existing
 Campus area 7468 Sq Mtrs
 Class rooms 946.68 Sq Mtrs
 Laboratories 101.85 Sq Mtrs
 Seminar Halls 901.5 Sq Mtrs Classrooms with LCD facilities 12 Classrooms with Wi-Fi/ LAN Nil
 Seminar halls with ICT facilities
 2 Video Centres

File Description Documents

Upload any additional information No File Uploaded Paste link for additional information
 Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc
 · There is a facility of Jim in the institution. · The students take benefit of it regularly · Full function ICT

laboratory · The students also use the lab regularly · The students of the remote rural area get the benefit of the ICT tools in the library. · There is a huge library in the institution · The students use the library. · They are enriched with all kinds of knowledge through library. · Different kinds of magazines, Journals are available in the library. · The students Aare motivated to the books from the library. There is a sports room in the institution · The students use it for indoor games · There is a huge playground · The students are inspired to play various sports on the playground. · There are well equipped class rooms with IT facilities like projectors, CC TV camera and teachers are given laptops to use for the students.

File Description Documents

Upload any additional information No File Uploaded Paste link for additional information Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description Documents Upload any additional information No File Uploaded Paste link for additional information Nil No File Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.93

File Description	Documents
Upload any additional information	No File Uploaded

Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
No	
File Description Documents Upload any additional information No File Uploaded Paste link for Additional Information Nil	
4.2.2 - The institution has subscription for the following e-resources e-journals e ShodhSindhu Shodhganga Membership e books Databases Remote access toe resources	e - journals, e-ShodhSindhu
File Description Documents Upload any additional information No File Uploaded Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e journals during the year (INR in Lakhs) :	

2.95
File Description Documents Any additional information No File Uploaded Audited statements of accounts No File Uploaded Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) :
4.2.4.1 - Number of teachers and students using library per day over last one year
27

File Description	Documents
------------------	-----------

Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi
yes, the institute frequently updates its IT facilities asper the requirement. The instituion is always eager to apply the latest IT facilities in the college.
File Description Documents Upload any additional information No File Uploaded Paste link for additional information Nil
4.3.2 - Number of Computers

70	
File Description Documents Upload any additional information No File Uploaded Student – computer ratio No File Uploaded	
4.3.3 - Bandwidth of internet connection in the Institution	B. 30 – 50MBPS
File Description Documents Upload any additional Information No File Uploaded Details of available bandwidth of internet connection in the Institution No File Uploaded	
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
1.27	
File Description Documents Upload any additional information No File Uploaded Audited statements of accounts. No File Uploaded Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) No File Uploaded	
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	

Yes, there are established systems and procedures for maintaining and utilizing physical, academic and support

facilities - laboratory, library, sports complex, computers, classrooms etc.
File Description Documents Upload any additional information No File Uploaded Paste link for additional information Nil
STUDENT SUPPORT AND PROGRESSION
5.1 - Student Support
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
213
File Description Documents Upload self attested letter with the list of students sanctioned scholarship No File Uploaded Upload any additional information No File Uploaded Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) No File Uploaded
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year :15
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year
15

File Description Documents Upload any additional information No File Uploaded Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of these

File Description	Documents
Link to institutional website	Nil

Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
260
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
260

File Description Documents Any additional information No File Uploaded	
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) No File Uploaded	
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees
File Description Documents No File Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee Uploaded Upload any additional information No File Uploaded Details of student grievances including sexual harassment and ragging cases No File Uploaded	
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
00	

File Description	Documents
Self-attested list of students placed	No File Uploaded

Upload any additional information	No File Uploaded
-----------------------------------	------------------

5.2.2 - Number of students progressing to higher education during the year :12
5.2.2.1 - Number of outgoing student progression to higher education :12
File Description Documents Upload supporting data for student/alumni No File Uploaded Any additional information No File Uploaded Details of student progression to higher education No File Uploaded
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations) :00
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year
:00
File Description Documents Upload supporting data for the same No File Uploaded Any additional information No File Uploaded
5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.
00

File Description Documents e-copies of award letters and certificates No File Uploaded
Any additional information No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Uploaded Template) No File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

yes, the Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms the Institution establishes different committees to carry out these activities. And each and every committee looks out for the same purpose
File Description Documents
Paste link for additional information Nil Upload any additional information No File Uploaded
5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year
38
File Description Documents Report of the event No File Uploaded
Upload any additional information No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) No File Uploaded

5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
The institution has registered Alumni Association. · The alumni remain present and help the different activities of the Page 34/50 07-10-2024 03:20:26 Annual Quality Assurance Report of YOGIJI MAHARAJ MAHAVIDHYALAYA MAHILA ARTS AND COMMERCE COLLEGE, DHARI Institution. · They are helping hands to the students. Some old students provide their efficiency like teaching skill and render the Job of teaching faculties when required. They motivate the current students and guide them whenever they need.	
File Description Documents Paste link for additional information Nil Upload any additional information No File Uploaded	
5.4.2 - Alumni contribution during the year (INR in Lakhs)	00
File Description Documents Upload any additional information No File Uploaded	
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
The Vision of the Institution: • “To emancipate” is knowledge in order to build the ideal personality of the studnet and make the responsible citizen of the country The Mission of the Institution: • To cultivate girl’s education • To erect an ideal and spiritual society • To express obligation to Guru YogijiMaharaj as Dhari is his birth place and to sustain his permanent memory • To build a healthy, ideal and spiritual society indifferent of the discriminations of caste, religion, social status and position. • Not only to educate the girls but also to cultivate the feeling of universal brotherhood and human qualities • Make girls to step forward towards new and higher education and develop high ideas in their life	

- To inculcate in them the moral values to erect their sound character and powerful personality
- To inspire them to be devoted to social services, love for nature, industry, simplicity, spiritual love, politeness, self-control, benevolence and be helpful to the humanity in general.
- To enlighten the dark future of the girls of the rural area and begin a new era of education, virtues and morality in rural Indian society.

File Description	Documents
------------------	-----------

Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management is very active in the institute. They are always worried and concerned about the welfare of the students and teachers too. They remain present in various programmes of the college and provide suggestions for improvement if required. They decentralize the work of the institution by composing different committees and assign the work to the secretary of that particular committee. The management has its direct role too. They participate the various meetings and attend the events of the college and provide their valuable guideline to the students as well as the students

L

File Description Documents

Paste link for additional information Nil Upload any additional information No File
Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Each department has a study Circle in which the teachers, students and advanced learners meet every week-fortnight and discussed advances in their subjects and new contemporary topics. To give girls education is one of the most essential requirements of the society

that the institution offers prime priority. Most of the students of our area are economically common and their parents can not afford to send them out side for study. More over because of western trends too, they are scared and don't allow their daughters to continue their education after Std. 12, but because of our college, the girls can happily and comfortably carry on their study in the rural area. The parents also feel ease. The motives of the institution are in harmony with the students.

File Description Documents Strategic Plan and deployment documents on the website No

File Uploaded Paste link for additional information Nil Upload any additional information No

File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.:

- The employees are satisfied with welfare measures such as recreational, medical, educational, housing, transportation, sanitation, safety. The employees are also satisfied towards statutory welfare measures such as Workmen Compensation, Sickness leave, P.F and Maternity benefits.
- Welfare includes anything that is done for the comfort and improvement of employees and is provided over and above the wages. Welfare helps in keeping the morale and motivation of the employees high so as to retain the employees for longer duration. The welfare measures need not be in monetary terms only but in any kind/forms. Employee welfare includes monitoring of working conditions, creation of industrial harmony through infrastructure for health, industrial relations and insurance against disease, accident and unemployment for the workers and their families.
- Employee welfare entails all those activities of employer which are directed towards providing the employees with certain facilities and services in addition to wages or salaries.
- To provide better life and health to the Employee
- To make the workers happy and satisfied
- To relieve Employee from industrial fatigue and to improve intellectual, cultural and material conditions of living of the workers.

File Description Documents Paste link for additional information Nil Link to Organogram of the Institution webpage Nil Upload any additional information No File Uploaded	
6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	There is implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination in the institutions

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded

Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded
---	------------------

6.3 - Faculty Empowerment Strategies
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff
The institution has effective welfare measures for teaching and non teaching staff• The employees are satisfied with welfare measures such as recreational, medical, educational, housing, transportation, sanitation, safety. The employees are also satisfied towards statutory welfare measures such as Workmen Compensation, Sickness leave, P.F and Maternity benefits. Welfare includes anything that is done for the comfort and improvement of employees and is provided over and above the wages. Welfare helps in keeping the morale and motivation of the employees high so as to retain the employees for longer duration. The welfare measures need not be in monetary terms only but in any kind/forms. Employee

welfare includes monitoring of working conditions, creation of industrial harmony through infrastructure for health, industrial relations and insurance against disease, accident and unemployment for the workers and their families. Employee welfare entails all those activities of employer which are directed towards providing the employees with certain facilities and services in addition to wages or salaries. • To provide better life and health to the Employee • To make the workers happy and satisfied • To relieve Employee from industrial fatigue and to improve intellectual, cultural and material conditions of living of the workers.	
File Description Documents	Paste link for additional information Nil Upload any additional information No File Uploaded
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
00	
File Description Documents Upload any additional information No File Uploaded	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	Uploaded
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
02	

File Description Documents No File	
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
03	
File Description Documents IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
The institution has Performance Appraisal System for teaching and non- teaching staff . The institution verifies the teachers 'progress regularly. . The institution promotes and checks the teachers' educational activities . The institution keeps a watch on the work of the non - teaching staff . The institution provides facilities for smooth work to the teaching and non -	

teaching staff
File Description Documents Paste link for additional information Nil Upload any additional information No File Uploaded
6.4 - Financial Management and Resource Mobilization
6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words
▪ The institution has internal and external financial audits regularly ▪ All the financial transactions are registered in a Register book. ▪ Regularly they are audited internally ▪ Similarly all the registers with financial transaction are audited by the external agency named C.A. as per government rules and regulations
File Description Documents Paste link for additional information Nil Upload any additional information No File Uploaded
6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)
6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)
14.22

File Description	Documents
Annual statements of accounts	No File Uploaded

Any additional information	No File Uploaded
----------------------------	---------------------

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded
---	---------------------

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has internal and external financial audits regularly All the financial transactions are registered in a register book. Regularly they are audited internally Similarly all the registers with financial transaction are audited by the external agency named C.A. as per government rules and regulations

File Description Documents

Paste link for additional information Nil Upload any additional information No File
Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institution alizing the quality assurance strategies and processes

It looks after each and every activity of the college and then let it proceed for the action. The following are the examples of activities:

Arrangements of seminars

Trainings

Yoga classes

Computer trainings

cultural activities

sports etc.

File Description Documents Paste link for additional information Nil Upload any additional information No File Uploaded	
6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities	
▪ New development done . ▪ New innovations developed in the field of learning and teaching . ▪ Each class room is well equipped with projector and CC TV camara . • Each teacher is provided with laptop	
File Description Documents Paste link for additional information Nil Upload any additional information No File Uploaded	
6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	Yes all these activities are done by IQAC

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded

Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The students are exposed to seminars, project works, assignments and workshop. To supplement teaching, the students are taken to various organizations like local Courts, Banks, Industrial establishments and various establishments run for the physically and mentally challenged. Guest-lectures are arranged from time to time on important topics. Corrective measures are taken in case of any lapse due to exigencies. Remedial courses are arranged for under privileged. Students and in the very beginning of the session, academically weaker students are earmarked. Bridge classes are engaged to bring them up to the mark. The brilliant students are nurtured by giving them facility of getting more than the scheduled number of books from the library and use of internet. A practice has been introduced to occasionally, give the brilliant students of any class specific topic on which they give lectures in the class, the teachers undertaking supervisor role. Group discussion and question answer sessions are also arranged. Students are encouraged to use internet facility. The teachers have to keep a record of student's academic progress throughout the year which is monitored by the principal on monthly basis. The university conducts the annual examination and division and degree

File Description Documents Annual gender sensitization action plan Nil

Specific facilities provided for women in terms of: a. Safety and security b.

Nil

Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor based energy conservation Use of LED bulbs/ power efficient equipment	• Two of the activities done by the institute • The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy • Use of LED bulbs/ power efficient equipment
File Description Documents Geo tagged Photographs No File Uploaded Any other relevant information No File Uploaded	
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
• The Institution has the following types of facilities for the management of Solid waste • management Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management	
File Description Documents No File Relevant documents like agreements/MoUs with Government and other approved agencies Uploaded Geo tagged photographs of the facilities Nil Any other relevant information No File Uploaded	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus :

- The institution maintains Rain water harvesting Bore

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution

File Description Documents Geo tagged photographs / videos of the facilities No File Uploaded Any other relevant information No File Uploaded	
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants A. Any 4 or All of the above Page 40/45
File Description Documents Geo tagged photos / videos of the facilities No File Uploaded Any other relevant documents No File Uploaded	
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	Yes all The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description Documents No File	
Reports on environment and energy audits submitted by the auditing agency	Uploaded
Certification by the auditing agency No File	Uploaded
Certificates of the awards received No File	Uploaded
Any other relevant information No File	Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

- **A. Any 4 or all of the above**

File Description Documents Geo tagged photographs / videos of the facilities	No File
	Uploaded
	No File
Policy documents and information brochures on the support to be provided	Uploaded
Details of the Software procured for providing the assistance	No File
	Uploaded
Any other relevant information	No File
	Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities are as below:
tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities The Institution takes care for the above things for the students and do whatever is necessary for the same purpose.

File Description Documents No File

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)

Uploaded

Any other relevant information No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- values, rights, duties and responsibilities of citizens
- The institution always cares the Sensitization of students and employees of the Institution to the constitutional obligations:
- Values, rights, duties and responsibilities of citizen. Similarly the teachers are quite aware of their duties and they perform their duties adequately and carry on their responsibilities at once.

File Description Documents No File

Details of activities that inculcate values; necessary to render students in to responsible citizens

Uploaded

Any other relevant information No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

- All of the above

File Description Documents Code of ethics policy document No File Uploaded Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims Any other relevant information No File Uploaded	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
Yes the Institution celebrates / organizes national and international commemorative days, events and festivals the institution arranges various kinds of competitions like patriotic songs and programs related to Independence on January 26 and August 15. the celebration of International Yoga Day is also performed with vigour and zeal in the institution.	
File Description Documents No File Annual report of the celebrations and commemorative events for the last (During the year) Geo tagged photographs of some of the events Any other relevant information	No File Uploaded Uploaded No File Uploaded No File Uploaded
7.2 - Best Practices	
7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	
1. Eye Camp 2. All disease diagnosis Camp	

File Description Documents Best practices in the Institutional web site No File Uploaded Any other relevant information No File Uploaded
7.3 - Institutional Distinctiveness
7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words
• The institution arranges Eye camp every year for the benefit of the patients having eye - problems. • Free of charge cataract is inserted to the needy patients. • Vision: To cultivate girl's education, . • Mission: To erect an ideal and spiritual society, • To build a healthy, ideal and spiritual society indifferent of the discriminations of caste, religion, social status and position • To provide education to the girls of rural area . • To empower the girls of the villages • To provide such education as would create possibilities for placements to the students

File Description Documents	
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year
• Students innovative program • Arrangement of staff improvement program • Women Empowerment Program • State level Seminar, technology development • cleanliness awareness campaign • cultural activities • prepare for sports events • to increase placement for the students